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#209026 in Books Steven Smith Gianfranco Conti 2016-02-10Original language:EnglishPDF # 1 9.00 x .82 x 6.00l, 1.06 #File Name: 1523214821360 pagesThe Language Teacher Toolkit | File size: 57.Mb

Steven Smith, Gianfranco Conti : The Language Teacher Toolkit before purchasing it in order to gage whether or not it would be worth my time, and all praised The Language Teacher Toolkit:

2 of 2 people found the following review helpful. A must read for language teacherBy Elena E YooThis is one of the best teacher companion books. There are not many books like this available for world languages teachers out there, so grab one before they sell out. Contents are very detailed and research based. The authors have no agenda since they address almost all theories and methods available. A must read for any language teachers.1 of 1 people found the following review helpful. Especially appreciate the overviews of the different methods and their ...By @karenspldwrngEspecially appreciate the overviews of the different methods and their strengths - this is a well-rounded book packed with valuable info.2 of 3 people found the following review helpful. Great Resource For New or Experienced World Language Teachers!By CustomerFinally, a book for World Language teachers that provides practical ideas and strategies that can actually be used in the classroom, rather than dry rhetoric and theory that does little to inspire creativity in ways that are engaging for both students and teachers alike. What is special about this book is that the fact that it was written by experienced teachers in the field. As an educator, often the administrators who perform our yearly observations were not knowledgeable in the area of world language, so they have done (and are doing) a disservice to the teachers who teach language because they do not comprehend for a minute the intricacies, challenges and obstacles we as world language teachers face on a daily basis when attempting to bring the study of language (in my case Spanish and French)to students who only have their native languages under their belts. The Language Teacher Toolkit is a book that addresses all of the challenges we must face and overcome in the classroom, in order to ensure that students are receiving quality world language instruction. As a world language teacher, I am always looking for ways to improve my instruction, because no matter how long one has been teaching, there are new approaches, techniques and strategies that are emerging, and we as teachers must not only embrace the old methods, but also be able to adapt our instruction to the newer approaches to language pedagogy. This book allows us to be reflective in terms of our teaching so that we can see and experience what works and what needs improvement in our classrooms. The book provides in depth insight into topics such as: What does a good lesson look like? How much target language should I use? How can I best use technology? My favorite chapters deal with classroom oral work, teaching and leaning vocabulary, behavior management to name a few. I especially like the section on Questioning techniques! I highly recommend this text for its practical wisdom, experience and expertise and its hands on approach to teaching world language that even the university courses (both undergraduate and graduate) never provided. Often methods courses only tackled the theoretical approaches to world language teaching, but little (sometimes never) provided concrete techniques that would enhance our teaching, increase active engagement of

students and allow language learners to be more proficient in communicating, reading and writing in the target language. The title of the book sums it all up, because what educators of world language need in the classroom (novice and experienced teachers) is that TOOLKIT of resources that we can we not just think about, but put into real everyday practice with our students.

"Strongly recommend the book: a must-have" "Chapeau! Already on our trainee reading list." "Absolutely loving this! Inspirational, practical, so sensible and backed up by research. Well done, gentlemen, and thank you." The Language Teacher Toolkit is designed with both practising and trainee (pre-service) teachers in mind and uniquely bridges the gap between research and classroom practice. It is a comprehensive and clearly written handbook, particularly useful for teachers of modern foreign languages (world languages) who work in high schools (secondary education). Written by two highly-experienced teachers with an interest in research and theory, it offers a reflective approach along with many practical classroom activities which can immediately be applied in daily teaching. The book closes with sample lessons for French, German and Spanish. Chapters include: - methods - classroom oral techniques - teaching in the target language - developing spontaneous talk - teaching grammar and vocabulary - listening, reading and writing - subject knowledge - using song, drama and games - assessment - using pictures - teaching advanced level students - technology - behaviour and motivation - evaluating and writing resources - translation - lesson planning - example lesson plans The busy languages teacher can quickly find ideas for enhancing practice, while insightful consideration of research helps create a basis for personal development in the field. The authors are two internationally well-known bloggers in the field of language teaching and applied linguistics: Steve Smith is a former Head of Languages, taught languages for over 30 years, holds an MA in applied linguistics, writes the very popular resources site frenchteacher.net and the widely-read blog frenchteacher.net.com Dr Gianfranco Conti has taught languages for over twenty years, holds a PhD in applied linguistics, is an award-winning blogger and resource writer for TES and runs the popular interactive website language-gym.com

About the Author Steve Smith taught French for over 30 years and now writes resources for frenchteacher.net, blogs, and writes and presents for the AQA examination board in England. Gianfranco Conti PhD has taught for over 20 years, is a renowned professional development provider, writes 'The Language Gym', a regular blog for language teachers, was awarded the TES best contributor award in 2015 and has produced over 1800 resources for the TES Resources site.

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